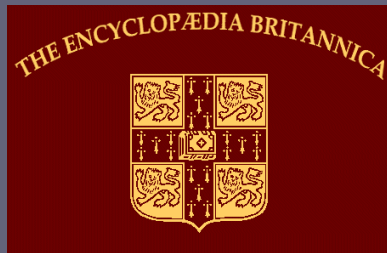


Crowdsourcing Education



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Joseph Corneli

17 March 2010

Open Systems Research Group Seminar Series:
Systemic Research and Social Action
Symposium: Social Learning

Social Learning Teaching

? =



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? =



Social Learning Teaching

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? =



Is it {any, all, none} of these?

Social Learning Teaching

? =



? =



? =



Is it {any, all, none} of these?

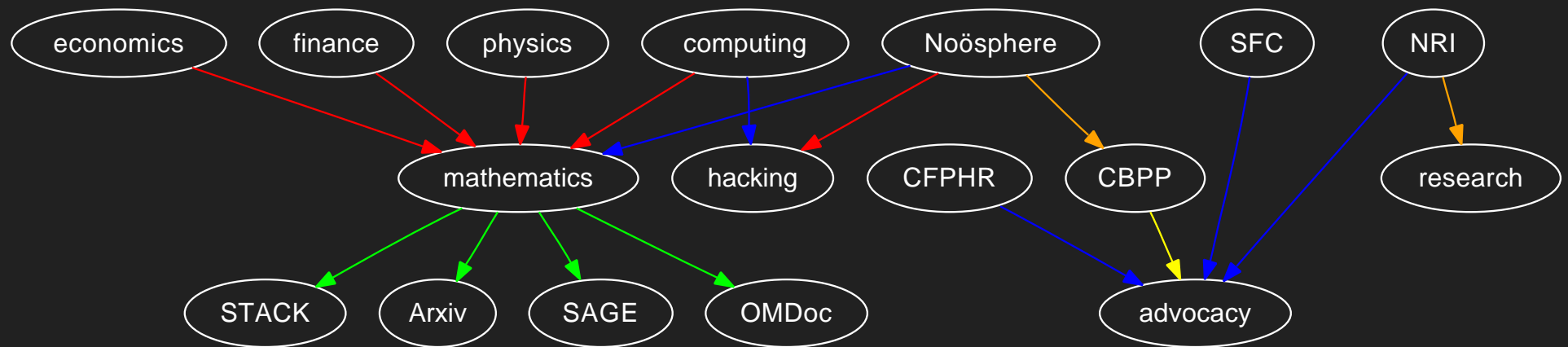
Is it even a new idea?



“I would like to invite readers to contribute to the development of the Dictionary by adding to our record of English throughout the world. *Everyone can play a part* in recording the history of the language and helping to enhance the Oxford English Dictionary.”

Examples from my experience

Organizational statics of PlanetMath.org, Ltd.



To begin to get at the dynamics we should think about:

- students ~ learning (obviously)
- teachers ~ doing knowledge transfer
- researchers ~ doing knowledge creation
- administrators and staff ~ managing a commons
- deans ~ advocating to the state and industry
- certification bodies ~ managing rights in “private property”

The future of social learning in my context.

Let's think moderately or incrementally:

	noninteractive	interactive
massively multiple	Library	University
one-to-one	Book	Tutor



The future of social learning in my context.

Let's think moderately or incrementally:

	noninteractive	interactive
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	noninteractive	semiinteractive	interactive
massively multiple	Library	<i>Gutenberg(.org) 2.0?</i>	University
moderately multiple	<i>Encyclopedia</i>	<i>!?</i>	<i>Course</i>
one-to-one	Book	<i>IF</i>	Tutor

Also, let's not confuse "learning" and "education". Because "*education*" is a massive social(ization) process. Learning is what we're doing right now!

The end... or just the beginning?

Credits: j.a.corneli

Thanks: Kasia

plus quam bibliotheca et gymnasium